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OFFICE OF ADMINISTRATIVE HEARINGS 11101 GILROY ROAD, UNIT E/CLERK'S OFFICE HUNT VALLEY, MARYLAND 21031 (410) 229-4294 FAX (410) 229-4277 www.oah.state.md.us

#### REQUEST FOR MEDIATION and DUE PROCESS COMPLAINT

# This dispute regards: INFANTS & TODDLERS EARLY INTERVENTION SERVICES (PART C OF IDEA AND COMAR 13A.13.01.11 and .12) SPECIAL EDUCATION SERVICES (PART B of IDEA and COMAR 13A.05.01.15) Check all that apply: I am requesting mediation. I understand that the Office of Administrative Hearings will schedule

days of receipt of this complaint, unless the parties agree to waive the meeting.

the mediation within approximately 20 days from receipt of this request if the other party agrees to mediate.

□ I am filing a due process complaint. I do not want to try to resolve the dispute through mediation. I understand that the public agency is required to schedule and convene a resolution meeting within 15¹

I am willing to waive the resolution meeting. I understand that if the public agency or local infants and toddlers program does not also agree to waive the resolution meeting, I will be required to attend a resolution meeting.

 $\hfill \square$  I am filing a due process complaint and requesting we try mediation to resolve the dispute.

I understand that if the other party does not want to attend mediation, the public agency or local infants and toddlers program will schedule a resolution meeting to be held within 15 days<sup>1</sup> of receipt of this complaint, unless the parties agree, in writing, to waive the session. If both parties agree to mediate, it will be scheduled within approximately 20 days of receipt of this request so as not to delay the due process hearing.

NOTE: THE PARTY FILING THIS COMPLAINT MUST BE AVAILABLE TO PARTICIPATE IN A RESOLUTION MEETING WITHIN 15 DAYS OF THE DATE THE COMPLAINT IS FILED UNLESS:

- THE RESOLUTION MEETING IS WAIVED BY BOTH PARTIES;
- THE PARTIES AGREE TO MEDIATION; or
- THE RESOLUTION MEETING IS NOT REQUIRED BECAUSE THE COMPLAINT WAS FILED BY THE PUBLIC AGENCY OR LOCAL INFANTS AND TODDLERS PROGRAM.

<sup>1</sup>If a due process complaint is filed on behalf of a child with a disability who is not currently receiving educational services, or regarding placement in an interim alternative education setting or a manifestation determination, the Office of Administrative Hearings is responsible for scheduling an expedited due process hearing upon proper notice. This hearing must occur within 20 school days of the date the complaint requesting the hearing is filed. A resolution meeting must occur within 7 days of receiving notice of the due process complaint unless it is waived by both parties (34 CFR §300.532 and COMAR 13A.05.01.15(C)).

Rev. 9/2015

### **CHILD'S INFORMATION:** Name: Birth Date: \_\_\_\_\_ Public Agency or Local Infants and Toddlers Program currently providing services (if applicable): Public Agency or Local Infants and Toddlers Program against which the allegations are made (if different): Check one, if applicable\*: ☐ The child is not currently receiving services OR ☐ The dispute is over a manifestation determination, or a change in placement due to behaviors resulting in disciplinary actions. PERSON FILING THE REQUEST: Address (if different from child's): Phone: (W)\_\_\_\_\_ (H)\_\_\_\_ (Cell)\_\_\_\_\_ E-mail: Relationship to student: $\square$ Parent $\square$ Legal Guardian $\square$ Public Agency $\square$ Self $\square$ Parent Surrogate ATTORNEY/REPRESENTATIVE (if applicable): Name: Address: \_\_\_\_\_ Fax: \_\_\_\_ Phone: E-mail: \_\_\_\_\_ Accommodations are required as follows (please be specific): ☐ Foreign Language Interpreter: ☐ Special Communication: ☐ (specify) (specify) ☐ Sign Language Interpreter ☐ Special Accommodations for Disability: \_\_\_\_\_ (specify)

☐ Other: \_\_\_\_

#### Please Provide ALL of the Additional Required Information:

In accordance with the Individuals with Disabilities Education Act (IDEA), if you are filing a due process complaint you must provide a description of the problem(s) to be reviewed at the hearing, including relevant facts and a proposed resolution to the problem(s) (attach additional paper, if necessary).

If the due process complaint does not meet the content requirements identified in the IDEA, the receiving party may challenge the sufficiency of the complaint.

If you are requesting mediation, providing this information will help the med	liator.
If additional space is needed to respond to the following, please attach additi	onal paper.
Description of the problem(s) and relevant facts:	
Description of proposed resolution:	
If you need additional information regarding mediation and due process hearings, please rei provided to you by either the public agency or the local infants and toddlers program. You <i>Frequently Asked Questions about Mediation, A Parent's Guide to Frequently Asked Quest</i> and State law and regulations, which can be obtained from the MSDE website at <a href="https://www.mar.the.orgical.com/www.mar.the">www.mar.the</a> Office of the Director of Special Education in your local school system, the Infants and responsible for the child's early intervention services, or the MSDE Division of Special Education in the child's early intervention services.	may wish to review A Parent's Guide to ions about Due Process, and relevant federal ylandpublicschools.org. You may also contact Toddlers Program Director of the program ucation/Early Intervention Services.
You must forward a completed copy of this <i>Request for Mediation</i> form to BOTH:	n and Due Process Complaint
<ul> <li>The opposing party (the Director of Special Education in Infants and Toddlers Program Director responsible for th services); AND</li> </ul>	•
• The Office of Administrative Hearings.	
Signature of Applicant and Date	(Rev.1/2013)

## FREE OR LOW COST ASSISTANCE FOR SPECIAL EDUCATION DISPUTES

Following is a list of attorneys and advocacy organizations that may provide legal and other services to individuals in special education disputes.

#### Legal Aid Bureau, Inc.

229 Hanover Street P.O. Box 907 Annapolis, MD 21404 410-972-2700 800-666-8330

500 East Lexington Street Baltimore, MD 21202 410-951-7777 800-999-8904

103 S. Hickory Avenue Bel Air, MD 21014 Northeastern MD (Cecil & Harford Counties) 410-836-8202 800-444-9529

110 Greene Street Cumberland, MD 21502 Western MD (Allegany & Garrett Counties) 301-777-7474 866-389-5243

106 N. Washington Street Suite 101 Easton, MD 21601 Upper Eastern Shore (Caroline, Kent, Queen Anne's & Talbot Counties) 410-763-9676 800-477-2543

22 South Market Street
Suite 11
Frederick, MD 21701
Midwestern MD
(Carroll, Frederick & Washington
Counties)
301-694-7414
800-679-8813

#### Legal Aid Bureau (con't)

P.O. Box 249
Route 231
Hughesville, MD 20637
Southern MD
(Calvert, Charles & St. Mary's Counties)
301-932-6661
877-310-1810

8401 Corporate Drive, Suite 200 Landover, MD 20785 Metropolitan MD (Prince George's County 301-560-2101 888-215-5316

600 Jefferson Plaza, Suite 430 Rockville, MD 20852 (Montgomery County) 240-314-0373 855-880-9487

111 High Street P.O. Box 4116 Salisbury, MD 21801 410-546-5511 800-444-4099

29 West Susquehanna Ave. Suite 305 Towson, MD 21204 410-427-1800 877-878-5920 www.mdlab.org

# Maryland Disability Law Center (MDLC)

1500 Union Avenue Suite 2000 Baltimore, MD 21211 410-727-6352 410-727-6387 TDD 800-233-7201 www.mdlcbalto.org

#### **Kennedy Krieger Institute**

Maureen van Stone, Esq., M.S. Director, Project HEAL 716 N. Broadway, Office 106 Baltimore, MD 21205 (443) 923-4416 (443) 923-4414 (Intake line) vanstone@kennedykrieger.org

Mallory Finn, Esq. Staff Attorney, Project HEAL 716 N. Broadway, Office 111 Baltimore, MD 21205 (443) 923-9571 (443) 923-4414 (Intake line) finnm@kennedykrieger.org

# <u>Parents' Place of Maryland</u> (provides parent support and training)

801 Cromwell Park Drive Suite 103 Glen Burnie, MD 21061 410-768-9100 www.ppmd.org

#### <u>University of Maryland Clinical</u> <u>Law Office</u>

500 West Baltimore Street Baltimore, MD 21201 410-706-3295 http://www.law.umaryland.edu

# <u>Family Support Services /</u> <u>Partners for Success</u>

You may wish to contact the special education office for your local school system to find out about Family Support Services, Partners for Success, or similar services that may be available to provide assistance.